

HETEROGENEOUS GROUPS IN COMPETITION: INNOVATIVE PEDAGOGY FOR TEACHING ENGLISH AS SECOND LANGUAGE

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ABSTRACT

The conventional methods of teaching English as a second language have proved to be inadequate especially in India. The one way communication set up of the classroom fails in charging the learner with any urge for speaking the second language like the first language that is acquired naturally in the social milieu. Moreover, language acquisition takes place out of human need of expression not by force and imposition. The main challenge in Teaching of English as a second language (TESL) is by and large the creation of the right kind of acquisition rich classroom environment. It is the step-by-step natural and need-based acquisition process of the First Language (FL) that imparts the ease and spontaneity in the language use. If we can create the same need based learning environment in the classroom, it would be possible to develop the same level of competence and spontaneity in Second Language (SL) too. This paper tries to find innovative methods of developing acquisition rich classroom environment for English language teaching in the second language/ foreign language context with particular reference to the Indian education system.

KEYWORDS: Acquisition Rich Environment, Heterogeneous Groups, Need-Based Learning, TESL